



Willaston Pre-school

Reducing risk of Covid-19

Risk assessment and other health and safety advice for children during Covid 19 - Advice from government and how Willaston Preschool will address these in italics

- organise small class groups, as described in the 'class or group sizes' - *depending how many children will want to take up there place we will keep the children in static groups using as many areas as necessary- (Bees room, Butterflies room only when it's wet), outside area Square area- Small garden with mud kitchen, Triangle area- Large garden with shed, Rectangle area- Outside butterflies with bikes. One member of staff responsible for each area (so a max of 3 areas to allow for one member of staff to deal with emergencies and toileting/hand washing/cleaning toys) and each group and their staff rotating around areas (washing of toys and hands before change). Outside areas to be used in preference to inside. Children and staff asked to come dressed in newly washed outdoor appropriate clothing. Children will be put in colour "bubbles" and stay with their "Bubble Leader". If numbers are 12 or below we will stay in one bubble.*
- refresh the timetable: *see new daily time table*
- decide which lessons or activities will be delivered- *Small group phonics, maths and literacy activities to be delivered at the same time in each group.*
- consider which lessons or classroom activities could take place outdoors- *all should be able to be done outside (weather permitting). If the weather is not suitable the children*

will use the butterflies room (if under 8 children) or bees and butterflies staying in their bubbles.

- *use the timetable and selection of classroom or other learning environment to reduce movement around the school or building- each group to snack and lunch together, toileting would need to be when necessary which will mean children crossing areas. depending on which areas are being used the portable sink could be used outside and continued use of sinks in Pre-school.*
- *stagger break times (including lunch), so that all children are not moving around the school at the same time- This can be done in their groups but not really staggered because of the restriction of session times and domestic hours*
- *stagger drop-off and collection times- give parents a time to drop off and pick up children. Children to come in through the back gate. Give belongings to facilitating staff member who will supervise hand washing and deliver them to their bubble (parents need not come into pre-school)*
- *plan parents' drop-off and pick-up protocols that minimise adult to adult contact- parents drop off and pick up at the back gate, give and receive messages from facilitating staff member, children to have washed hands and put on recently washed clothes before entering the setting.*
- *in addition, childcare settings or early years groups in school should:*
- *consider how to keep small groups of children together throughout the day and to avoid larger groups of children mixing- keeping the children in the same small bubble with the same staff member to minimise contact. Stopping activities in enough time to allow for cleaning the toys and washing hands before moving areas*
- *consider how play equipment is used ensuring it is appropriately cleaned between groups of children using it, and that multiple groups do not use it simultaneously- water tray in each area containing soapy water for the toys to be washed, any that can not be easily washed by the children and their group staff member to be put aside for washing later. Facilitator to add new toys to replace these when necessary. No items from children's homes.*

- remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere- *there will be no unnecessary items put out.*
- remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)- *these will not be brought out*
- consider how children and young people arrive at the education or childcare setting, and reduce any unnecessary travel on coaches, buses or public transport where possible- *all children arrive on foot or by family car. We will not be using book bags or sending home books. Parents will be given time slots to pick up and drop off*
- In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission -minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges-*We will not accept children from households where there is a member of the family with symptoms. Parents will be asked when dropping their child off if everyone is well in the child's home.*
- cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered- *children will be supervised by their group staff member or the facilitator.*
- ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach- *the children will have a bin in each area and will be reminded of good practice*
- cleaning frequently touched surfaces often using standard products, such as detergents and bleach- *at the end of each activity time the children will put all the toys in the water tray in their area then wash their hands all other cleaning to be done by domestic and facilitator.*
- *Children who show signs of the virus will be isolated with a staff member in an unused area until they can be collected by a parent or carer and will not be back in Pre-school for 7 days minimum or with a negative test result. Children who are in the same bubble with the child who has become ill- their*

parents will be notified when they pick up that someone within the bubble has been sent home and advise them to be alert to symptoms.

- PPE- Wearing a face covering or face mask in schools or other education settings is not recommended- so *the staff and children will not be wearing them but we will be cleaning, toileting and preparing food with gloves and aprons on.*