

Supervisor's report

Curriculum- Caryl and I have written a curriculum that reflects the needs of Pre-school (in line with OFSTED recommendations). We have no need to submit data or level/track children but we are expected to know where every child is working within our curriculum and what their next steps are. As a staff we decided that we would still track the children to ensure that we do know where every child is and so that Caryl and I can use the evidence to inform our planning.

We still use **Wellcomm** (as recommended by Cheshire East and SALT) and have baselined all the children and set individual targets that they work on with their keyworkers. We use the assessment to decide when the children move into the bees room, rather than chronological age we move them when they are academically ready.

We continued with **explorer days** - learning through nature and making the most of the park and surrounding areas. The children still gain a lot through learning this way. We aim to be exploring 4 weeks each half term.

It is still part of the EYFS curriculum to involve the children in their community and to become better citizens. To this end we will do a litter pick, take the children around the village to familiarise them with their environment and visit Richmond Village once a term – the activities are sharing books, rhymes and musical instruments and our Christmas performance. Last year I was approached by a resident's daughter to say how much her mother enjoys the visits and to thank us for making the effort to engage with her mother.

The children are also making a poppy garden for remembrance Sunday and taking some poppies to the village memorial.

Parents as partners - We feel very lucky to have such supportive parents and want to involve them in the learning that their child is doing at Pre-school. Last year we looked at jobs and roles that effect our children. We had a fantastic response from the parents, many of whom shared their roles with us. We visited local amenities, who were all very welcoming (Mick the chips, Cheerbrooks etc). This year we are focusing on Authors and Artist from around the world and plan to ask parents from the countries we are focusing on to come and share a little bit about their country and culture. In March we are planning a story week where we will invite parents to come along and share stories with us.

We have already had parent's meetings to discuss how the children have settled and shared what their strengths are and what they are working on. We will have parent's meetings termly but we pride ourselves on the good relationships we

form with parents and are always available to have discussions with parents whenever a need arises.

Staff- Because Willaston Pre-school is such a lovely place to work and we have lots of staff that have been with us for many years. We are all lifelong learners- Harriet has successfully completed her level 3 early years qualification. I have qualified as an early years SENDco. Sarah has nearly finished her level 3. Caryl is starting her level 5 management in the early years. Caryl has taken over the lead role in the butterflies room and Jackie has stepped down from the deputy role. Gemma is taking on responsibility for planning our explorer days. We have had 2 members of staff leave- Dianne has retired and Ursula no longer wants to work in childcare.

Enrichment- we enjoyed enrichment activities last year but are unable to offer them this year because of the increased number of children staying late. We are including cookery, dance, drama and Spanish into our curriculum so that they children still gain these experiences. We have had Drumroots- African drumming already this year.

This year we will be performing “little Jo” instead of a nativity.

SEND- We have a number of children with SEND again this year. I am very proud of how Willaston Pre-school is so inclusive. The staff work so hard with all the children so that they can meet their potential. We do have challenges to face with the changing of the ways SEND support and funding are delivered to us but I am confident that with our experience all the children will thrive. On my SENDco course I learned the legal obligations that the LA's must adhere to which has proved valuable when fighting for what these children are intitled to. SEND paperwork takes a considerable amount of time and is increasing.